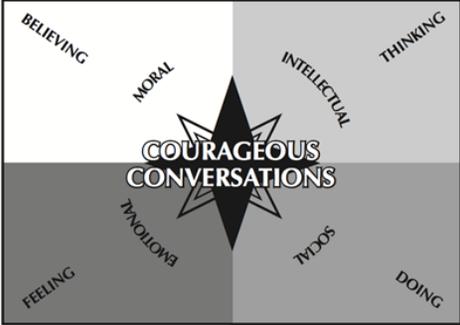


Meeting Date: 10.2.19  
 Meeting Time: 4:00 pm  
 Meeting Location: P2

**Site Council  
 Notes**

Facilitator: Harmony Scoffield  
 Note Taker: Froukje de Ruiter  
 Time Keeper:

Members Present: Penny Larson, Harmony, Sarah, Amber, Froukje,

| 4 AGREEMENTS   | COMPASS  | 6 CONDITIONS  |
|--|--|---|
| <ul style="list-style-type: none"> <li>Stay Engaged</li> <li>Speak Your Truth</li> <li>Experience Discomfort</li> <li>Expect &amp; Accept Non-Closure</li> </ul> |  | <ul style="list-style-type: none"> <li>Focus on the Personal, Local, &amp; Immediate</li> <li>Isolate Race</li> <li>Normalize Social Construction &amp; Multiple Perspectives</li> <li>Monitor Conditions, Agreements, &amp; Establish Parameters</li> <li>Use a "Working Definition" for Race</li> <li>Examine the Role &amp; Presence of "Whiteness"</li> </ul> |

| 4 ESSENTIAL QUESTIONS  |
|--|
| <ul style="list-style-type: none"> <li>What do you want students to know?</li> <li>How will you know if they know it?</li> <li>What will you do for students who don't get it?</li> <li>How will we enrich and extend the learning for students who are proficient?</li> </ul> |

|  | AGENDA ITEM  | LEAD TIME FRAME | DISCUSSION POINTS          | UNANSWERED QUESTIONS | ACTION ITEMS<br>WHO? WHAT?<br>WHEN? |
|--|--|-----------------|----------------------------|----------------------|-------------------------------------|
|  | Vision Check In  | 3 Minutes       |                            |                      |                                     |
|  | Meeting Launch: <ul style="list-style-type: none"> <li>Roles</li> <li>Review Action Items</li> </ul> | 1 Minutes       | Meetings are from 4 - 5:15 |                      |                                     |

|   |  |           |  |                               |   |
|---|--|-----------|--|-------------------------------|---|
|   | <p>from Last Meeting</p> <ul style="list-style-type: none"> <li>Review Agenda for Today</li> </ul> |           |  |                               |   |
| 1 | Review Jefferson Cohort data specifically around school funding                                    |           | Data is public, online on <a href="http://ww.pps.net/Page/942">ww.pps.net/Page/942</a> , continued under point 3 yearly goals.   |                               |   |
| 2 | Amber presents PPS performance plan expectations for Teachers and Administrators                   | 15 min    |  |                               |   |
| 3 | Review Site Council Yearly Goals   |           | <p>*Find out the reason behind the budget and staffing differences between the different schools in the Jefferson Cluster.<br/> (<a href="http://www.pps.net/Page/942">www.pps.net/Page/942</a> school profile)<br/> *What is the formula to determine the budget rank. Funding is based on rank, CJ rank is low. Why?<br/> <br/> *Look into what kind of testing we would like to do with the kids next year (dibbles v Map v SBAC v ?)<br/> <br/> *Look into the school improvement plan</p> | The formula is still unclear. | <p>Amber contacted Karl Logan.</p> <p>Amber recommended against going to the newspaper.</p> |
| 4 | Parent Meeting for Families of Students of Color   |           |  |                               | This agenda point needs to be moved to next meeting   |
| 5 |  |           |  |                               |   |
|   | Review Action Items/Set  | 3 Minutes | Look at the Dibels scores, the   |                               |   |

|  |                         |  |  |  |  |
|--|-------------------------|--|--|--|--|
|  | Agenda for Next Meeting |  | reliability of the results. Is it reliable enough to set a school improvement goal on?<br>Go over the Action steps to get to our long term school goals. |  |  |
|--|-------------------------|--|--|--|--|